

Innovation in Teaching-Learning Process: An Experiment of Srinivas University

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ABSTRACT

In an education system updation, upgradation, and quality improvement are the necessary factors to maintain fitness in the changing environment. Teaching community needs to upgrade their teaching quality keeping knowledge about the latest happenings in the real world. Individual growth and Institutional growth must grow together. The goal congruence between teachers and educational institutions facilitate for accelerated development. Apart from this the students/aspirants for education need to have knowledge as well as skill to enhance their employability in the market. This paper aims to highlight the innovative experiment of Srinivas University which attempted quality improvement of postgraduate students as well as teaching community in order to maintain its fitness and also enhance its uniqueness among private universities.

Keywords: Higher education (HE), HE Innovations, Teaching-learning process, Srinivas university.

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