

A Study on the Challenges of Government Primary School Teachers in Dakshina Kannada District

Laveena D'Mello¹, Meena Monteiro²

¹Assistant Professor, Social Work Department, Srinivas Institute of Management Studies,
Mangalore, Karnataka, India.

²Associate Professor, MSW Department, School of Social Work, Roshni Nilaya, Mangalore,
Karnataka, India

E-mail: lavyonoronha@gmail.com

ABSTRACT

Teaching is said to be a noble profession. It is considered to be a profession that identifies the potential in the children and try to bring out the destiny of people. Mother is considered as the first teacher and later teacher in the school will take over the responsibility in molding the children so that they can identify their inner talent and reach their goal in life. Teachers also create the future citizens and to create the administrators, doctors, scientists, engineers and all other professionals. All these are the products of sound teaching order. The Job of teaching is self-rewarding so far as experience, knowledge and emotional satisfaction are concerned. In this profession one may work, earn and remain youthful and young as all the time he/she will be among the youth, thinking new ideas with an innovative spirit. Education is the backbone of the progressing nation which ultimately depends on the teacher. A quality teacher is the one who has a passion for teaching can do tremendous changes in the life of their children. She is also called the torch bearer; he/she moulds the lives of thousands of children. But generally, they are from a low-income group, and with more job dissatisfaction. Financially they are weak, socially they are of low status, and they suffer from stress. In this paper, the researcher tries to highlight various types of stress and the problems faced by the primary level teacher working in the government schools in Dakshina Kannada. 50 teachers were identified randomly for this research.

Keywords: Primary teachers, Children, Parents, Administrator, Stress and job satisfaction.

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